

Assessment and Feedback during Remote Learning January 2021

The teachers are used to regularly assessing children's learning and plotting the next steps for their class. This is still continuing during this period of partial school closure and remote learning and happens at all times during a lesson. There are two main ways that the teachers are assessing the progress and next steps of child during this current period of time: through constant interaction and conversations with your child and also by scrutinising their work.

1) Learning Conversations

Research has shown that the most effective form of feedback that a child receives is that constant learning conversation that occurs naturally during the school day either in lesson or at other times. Our approach to Remote Learning with the use of live lessons allows, as much as possible, for that constant feedback to still happen. There is a constant dialogue between the teacher or teaching assistant and the children about the work. The teachers are also making time during the week to work with children that may have struggled with an idea during a lesson, either on their own or as part of a small group. This will happen using Google Classroom when necessary. This method has already shown that it is still the most valuable form of assessment that we use.

2) Assessment of Completed Work

The school have started to use a range of methods for children to submit work for assessment. Some year groups have sent whiteboards home for the children to use so that they can show their work during a lesson. This allows for immediate assessment by the teacher and helps determine if the child has understood the area being taught. We have started to also use a program called whiteboard.fi which allows teachers and children to share work and annotations immediately. This has provided another way for teachers to assess the learning of a child.

Children will sometimes be asked to submit work for marking via Google Classroom. This depends on the nature of the work and also if the work is a formal assessed piece of work or not. The annotated piece of work can then be returned to the child. How regular this happens depends on the needs of the subject and the child. Training will be given to the children before they need to do this. The children will also be made aware of when they need to do this.

Sometimes an online assessment tool will be used to assess a child's understanding. In Maths regular assessment tasks are built into the planning for use at the end of a block of learning. This could be a mini test set via the Google Classroom or an online one set through another piece of software – Maths.co.uk.

It is also important that we continue to validate the amount of effort that a child has put into their work, just as we would in school. We will do this by introducing Home Learning certificates that can be awarded during one of the Google Meet sessions with the whole class in attendance. These will start from next week, week beginning 25th January.