

1. Summary information						
School	Long Buckby Junior School					
Academic Year	2025/26	Total budget	£18,070		Date of most recent Review	Sep 2025
Total number of pupils	181				Date for next internal review of this strategy	July 2026

2. Expectations of the Primary and PE Sport Curriculum is to see improvements across:		
A.	The engagement of all pupils in regular physical activity.	
B.	The profile of PE and sport is raised across the school as a tool for whole school improvement.	
C.	Increased confidence, knowledge and skills of all staff teaching PE and sport.	
D.	Broader experience of a range of sports and activities offered to all pupils.	
E.	Increased participation in competitive sport.	
3. Desired Outcome and how they will be measured		Success Criteria
F.	<ul style="list-style-type: none"> Lunchtime structure allows for a wider range of opportunities for physical activity and problem solving outside of the traditional sports. 	Monitoring shows that lunchtimes are now encouraging a greater range of children to be engaged in physical activity.
G.	<ul style="list-style-type: none"> There is a clear structure in place for the assessment of PE across the school. 	Each year group has a clear set of assessment objectives on Insight that teachers can use to judge progress.
H.	<ul style="list-style-type: none"> Staff feel confident in the teaching of PE in their year group and beyond. 	Staff training and skills audit shows that staff are confident in the sports they are teaching.
I.	<ul style="list-style-type: none"> School provision for Outdoor and Adventurous Pursuits element of the Key Stage 2 curriculum is further developed. 	A clear orienteering course has been designed and installed on the grounds of the school.
J.	<ul style="list-style-type: none"> There are a greater number of broadening participation and development competitions across the school. 	At least 60% of the school roll have taken part in either an inter or intra competitive competition.

4. Planned expenditure					
Academic year	2025/26				
The headings show how we are using the Sport Premium funding to meet the five key areas of improvement.					
i. The engagement of all pupils in regular physical activity.					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Lunchtime structure allows for a wider range of opportunities for physical activity and problem solving outside of the traditional sports.	<ul style="list-style-type: none"> A challenge zone is developed on the playground for children to undertake a sporting challenge each week involving a specific skill. (Sports Leader resources - £250) 	Research has shown that individual challenges are a positive way of encouraging participation in sports.	IW will manage the Sports Leader roles for Wed – Fri.	IW	June 2026
	<ul style="list-style-type: none"> A ‘Craze of the Week’ area is established so that the children are engaged in different physical activity at lunchtimes during the school year. (Equipment - £2500) Children volunteer as ‘Play Leaders’ to help run the activities with the younger children. (Training - £500) 	Children who do not enjoy ‘traditional’ sports may engage in more ‘scout like’ activities.	Year 6 children to be trained as ‘Play Leaders’ under the management of a member of lunchtime staff.		June 2026
	<ul style="list-style-type: none"> A member of staff is employed to manage and run a Sport Zone 3 times a week at lunchtime. (Staff Member for year - £1,196.91) 	Children do not always have the skill set to manage their own sporting activities and also tend to concentrate on one type. This will give structure and a range of opportunity for everyone.	The ‘Sport of the Week’ will be run by a member with experience of coaching.	IW	June 2026

	<ul style="list-style-type: none"> School pays for the coaches so that all Year 5 children can access a block of swimming lessons without a cost implication for the parents. (8 weeks of coaches - £2000) 	If school charged for the transport element of swimming lessons there would be families that were unable to afford to go.	Office ensure school receives a competitive quote for transport.	LG	June 2026
Total budgeted cost					£6446.91
ii. The profile of PE and sport is raised across the school as a tool for whole school improvement.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
There is a clear structure in place for the assessment of PE across the school.	<ul style="list-style-type: none"> PE Planning Scheme is used to plan PE across the school with elements of 'Funatics' used for Athletics. (Resources - £1150) Assessment objectives linked to the lessons are on 'Insight' ready for the staff to use. 	Staff will be able to pot gaps in the children's learning in PE more accurately.	Subject Lead to work with Sport Champion on implementation of the approach to teaching Athletics.	TC	June 2026
Total budgeted cost					£1150
iii. Increased confidence, knowledge and skills of all staff teaching PE and sport.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Staff feel confident in the teaching of PE in their year group and beyond.	<ul style="list-style-type: none"> PE Planning scheme of work is used to give the teaching of PE structure. (Scheme - £200) Training opportunities are identified throughout the year to develop existing 	Clearly structured planning with layered learning objectives are an invaluable support for staff when they are teaching PE.	Subject Lead to work with Sport Champion on implementation and identifying training needs.	TC & IW	June 2026

	<p>staff confidence in the teaching of PE. (Training - £500)</p> <ul style="list-style-type: none"> A staff member is allocated the role of Sport Champion in the school to lead training and act as a source of advice. (Staffing - £5984.55) 				
Total budgeted cost					£6684.55
iv. Broader experience of a range of sports and activities offered to all pupils.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
School provision for Outdoor and Adventurous Pursuits element of the Key Stage 2 curriculum is further developed.	<ul style="list-style-type: none"> An orienteering course is established both inside and outside of school for the children to use. (Resources - £250) Opportunities for the children to experience Outdoor and Adventurous Pursuits is increased at lunchtime with the introduction of initiative challenges, Den Building and other practical skills. 	The cost of travelling to and staying at a centre that offers outdoor and adventurous pursuits is prohibitive so school needs to offer this in some form.	Subject Lead to source training for Sport Champion to attend and then work together on implementation.	TC	June 2026
Total budgeted cost					£250
v. Increased participation in competitive sport.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Long Buckby Junior School PE & Sport Premium Funding

<p>There are a greater number of broadening participation and development competitions across the school.</p>	<ul style="list-style-type: none"> • School subscribes to Northamptonshire Sport so that it can be part of the competition timetable for the academic year. (NSP Membership - £400). • The school's Sports Champion organises a range of competitive sport opportunities alongside other staff: <ul style="list-style-type: none"> ○ Football ○ Rugby ○ Tennis ○ Athletics ○ Basketball (Staffing £797.94) • School provides transport for children representing the school at fixtures so that transport is not an issue for the children participating. (Coaches £2100) 	<p>A level of competition is good for children so that they develop the resilience of being able to win and lose in a productive way.</p>	<p>Sports Champion to have oversight of competitions calendar so that clubs can be organised around it.</p> <p>Office ensure school receives a competitive quote for transport.</p>	<p>IW</p>	<p>June 2026</p>
Total budgeted cost					<p>£3297.94</p>

1. Review of expenditure			
		2024/25	
i. There are greater opportunities for organised physical activity at lunchtimes. (A)			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
There are greater opportunities for children to engage in a range of sports and physical activity.	Sports Leaders run sessions at lunchtime for younger children. (Training for 20 children £340)	Sports Leaders had a higher profile this year and they have been running activities for the younger children on a rota basis. There has been a greater range of sports clubs this year with the children who attended then having the skills to take part in competitive competitions organised at a district level. Both classes had half an academic year of swimming.	The role of sports leaders needs to be monitored to evaluate the impact with the sessions having a sharper focus on skill development.
	Sports club provision evaluated to tie in with competitive sport opportunities.		
	All Year 5 children swim for ½ a year. (£4185 pool hire for 31 weeks; £250 per session on coaches 37 weeks = £13250).		
ii. The existing intra-school competitions are extended to include a wider range of sports. (B, D & E)			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
Wider school community is aware of the sporting opportunities available both at school and in the wider community.	Continue to develop links with local sports clubs building a directory of provision that parents can access.	The school has continued to promote local sports clubs when the opportunity arises.	The school needs to collect data on local sport club membership to gain a baseline. This will allow for children taking part in clubs to be signposted if they do not currently participate in sport outside of school.
	Tie in the weekly emails with the PE curriculum so parents are also aware of what has been taught in PE that week.		
	Opportunities for sport outside of school linked to the sports being taught in school so that the children can be		

	signposted to where they can continue to learn a particular sport.		
iii. Staff feel confident in delivering the new aspects of the school's revised PE curriculum. (C)			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
Staff feel confident in the teaching of PE in their year group.	Training booked for staff as appropriate via Northamptonshire Sport. Training needs to be based on the long term curriculum map for PE.	A wider group of staff have been trained to develop their confidence in a range of sports – e.g. basketball, flag football and T1 Rugby.	There is a need for athletics and gymnastics training for staff.
iv. The skills based PE curriculum is further embedded across all years. (A, D & E)			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
PE curriculum includes a broad selection of sports that match the KS2 curriculum.	PE curriculum map re-evaluated to link the two year rotation of sports with the KS2 National Curriculum.	The PE curriculum was updated and does include a broad range of sports. The plans have clear learning objectives with skills progression built in. Objectives have been added onto the school's tracking system.	Develop the role of Insight to allow for monitoring of standards within PE across the school.
	Assessment of progress and learning in PE on a whole class basis linked to the individual learning objectives.		
	Lesson planning evaluated to ensure that there is a sharp focus on the learning objectives.		
v. Opportunities are developed for the encouragement of joint physical activity for families. (A & D)			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
A programme of competitive	School signs up to new Northamptonshire Sport Local Offer to	The school has taken part in a wider range of sporting competitions this year	This is to continue.

Long Buckby Junior School PE & Sport Premium Funding

opportunities (both inside and outside of school) planned for 'broadening participation' up to 'performance.'	provide inter-school opportunities. (£500)	and more children have had the opportunity to compete at different levels.	
	Athletics curriculum developed to include an aspect of competition and personal bests modelled on the 5 Star Athletics scheme.		
	Intra-school competitions to continue – football and tennis. (£1249 staffing costs)		