

## Long Buckby Junior School Online Learning Protocol

### **Remote Education – Our Legal Obligation**

*Where a pupil, class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, DfE expects schools to be able to immediately offer them access to remote education. Schools should ensure remote education, where needed, is high-quality and aligns as closely as possible with in-school provision.*

*The Secretary of State has given a temporary continuity direction in order to require schools to provide remote education for state-funded, school-age children unable to attend school due to coronavirus (COVID-19). This will come into effect from Thursday 22 October 2020. Read the [remote education temporary continuity direction explanatory note](#) for more information. The direction poses no additional expectations on the quality of remote education expected of schools beyond those set out in the [guidance for full opening: schools](#) published in June. (DFE 1/10/2020)*

### **Aim and Scope of this Document**

This document is designed to set out how Long Buckby Junior School will respond to any of the following four situations:

- A child has to self-isolate due to Covid 19 but is still well enough to work
- The school is advised to send a social bubble to work from home due to Covid 19.
- A teacher is forced to self-isolate due to Covid 19.
- There is a local or national lockdown due to Covid 19.

Children who are absent from school due to illness, non-Covid 19, are not covered by this guidance. If they are too ill to come to school, they are considered too ill to work from home.

**Teachers need to ensure that their laptop goes home with them every day and that work is on Google Classroom each week.**

**You need to be a teacher on the parallel Google Classroom to you.**

### **A child has to self-isolate due to Covid 19 but is still well enough to work**

- Contact will be made with the family to ascertain their wishes – online provision or paper copies of work.
- If the family have online capacity then a webcam/google meet will be set up in class so that the child can join in the lesson with their class.
- The webcam does not have to focus on the class – Google Meet can share your screen with the child so they can follow what is on your board.
- The minimum offer will be Literacy and Maths lessons with the rest of the curriculum being offered as appropriate.

- There is an expectation from the DFE that the child will access to the whole curriculum.
- Some lessons such as PE and DT are more challenging.
- Subject leads are expected to have an idea of what resources are available to supplement the teaching.

**The school is advised to send a social bubble to work from home due to Covid 19.**

- The class will join their parallel class in their year group remotely to take part in the Literacy and Maths lesson. The screen from the other class will be shared so that it can be seen.
- Staff from the self-isolating social bubble will also join remotely so that they can interact with their class through Google Classroom.
- For the rest of the curriculum – if the staff are well enough – the class teacher will teach remotely using Google Classroom and Google Meet as appropriate from home.
- Oak National Academy may be used for certain subjects but the teacher will engage with the children whilst they are doing this and follow a timetable they will have shared with their class. Do not rely on the videos on Oak Academy.
- Units from Oak National Academy should be as close as possible to the themes being studied in school.

**A teacher is forced to self-isolate due to Covid 19.**

- If the teacher is not well enough to teach the class will continue to work with their allotted TA in their classroom.
- They will join their parallel class' lessons remotely as much as possible.
- If the teacher is well enough then the class' teacher will teach remotely using Google Classroom and Google Meet as appropriate from home.
- Oak National Academy may be used for certain subjects but the teacher will engage with the children whilst they are doing this and follow a timetable they will have shared with their class.
- Units from Oak National Academy should be as close as possible to the themes being studied in school.

**There is a local or national lockdown due to Covid 19.**

- Teachers to have a week's worth of planning ready for a stand-alone block. This will allow time for arrangements to be made.
- A weekly timetable will be provided as normal that also shows when you will be online. If the teacher is well enough they will come into school and teach their classes from their classroom.
- Literacy and Maths will be taught according to the medium term plans already completed.

- The school will hand out a new Literacy, Maths and Topic book to every child before they leave the school on the last day before lockdown starts so they have paper at home. Current books will remain in school.
- Due to the likely longer-term nature of this type of lockdown Oak National Academy will be used for the children to study stand-alone units if the current planning is not appropriate for remote learning.
- Teachers will stay online helping the children for the duration of their normal school hours.

**Specific Groupings of Children**

Special Educational Needs

- If a child has an EHCP all reasonable steps should be taken to ensure that the child receives their 1:1 support virtually.
- Additional resources can be delivered to the house.
- Weekly phone calls to be made to check in the family.

Children in Care

- Weekly phone calls to be made by the class teacher to check if there is anything more that can be done.
- If 1:1 tuition is happening then this should continue if possible.

Children receiving specific reading support

- Books can be allocated online by all teaching staff and this should continue.

**Local or National Lockdown – Oak National Academy Units**

|           | Year 3 & 4 | Year 5 & 6     |
|-----------|------------|----------------|
| Art       |            |                |
| Computing |            | Website Design |
| DT        |            |                |

|           |                     |                   |
|-----------|---------------------|-------------------|
| Geography |                     |                   |
| History   | Prehistoric Britain | The Shang Dynasty |
| Music     |                     |                   |
| PE        |                     |                   |
| RE        |                     |                   |
| RHE       |                     |                   |
| Science   |                     |                   |